

## 23<sup>rd</sup> April, 2009 (Week 1 Term 2)

### Queens Beach State School

Ph 4791 3111

Office Hours - 08.00 a.m. to 04.00 p.m. Mon - Fri

Event	Day / Date
<b>Parade</b>	<i>Each Wednesday 09.00 a.m. in the Multi Purpose Area.</i>
<b>Anzac Ceremony</b>	<i>At Noon on Friday 24 April in the Multi Purpose Area. All visitors welcome.</i>
<b>2009 International Competitions and Assessments for Schools</b>	<i>ICAS – Permission forms and payment must be returned by Friday 24 April. Computer skills – 27/05/09 Science – 10/06/09 Spelling – 23/06/09 Writing – 23/06/09</i>
<b>Bowen Anzac Day March</b>	<i>Saturday 25 April. Marchers asked to assemble at 9am opposite the Denison Hotel.</i>
<b>P &amp; C Meeting</b>	<i>Monday 11 May 7 pm in the Staffroom. All welcome.</i>
<b>Yrs 3, 5, 7 Tests</b> <i>Please ensure attendance on these Test Days</i>	<i>NAPLAN Test Dates 12 – 15 May 2009 NB There will be no Religious Education Sessions on Wednesday 6<sup>th</sup> May &amp; 13<sup>th</sup> May due to Naplan Testing.</i>
<b>Dress Differently Day</b>	<i>Friday 29<sup>th</sup> May. Gold Coin Donation to Autism Queensland.</i>
<b>School Watch</b>	<i>13 17 88 Ed Qld Security has requested that we lock all gates each day.</i>

### From the Principal:

#### Anzac Day Ceremony and March

Each year, our school community acknowledges the legacy that our Australian and New Zealand Service men and women have provided for the freedoms which we celebrate today.

Therefore, we will have a Ceremony at noon on Friday 24 April in our Multi Purpose Area. Our classes make floral tributes and the Choir will sing *The Last Anzac*. We thank Rod Sanderson (RSL) and Sergeant Candice Bostock for being our Guests of Honour.

On Saturday 25 April (morning), we have a growing number of students who join staff and families for the March to the Cenotaph. Please ensure students are in school uniform (if possible), have a shady hat and they must carry a full water bottle as it can be very hot. We have a Wreath that the School Leaders will lay at the end of the Ceremony. See local notices for times and places.

#### School Zones – Tracey Street - Road Safety

Our gratitude goes to all members of our school community who have made superb efforts to ensure the safety of our students. We have noticed such a big improvement in all zones in the past few days. One day, a child (and it could be your child) may thank a driver for being diligent - when that child makes a poor choice on our street. If you are driving

defensively, then your driving safely could save this child's life.

#### NAPLAN Testing (12 – 14 May)

Students in Years 3, 5, 7 will take part in the National Testing of Literacy and Numeracy. Teachers have worked hard to have children feel confident and practiced in the way in which the test items are presented. There are pamphlets about these tests at the Office if you require additional information.

Please ensure that your child attends on these dates.

##### Tues 12 May

Yrs 3, 5	Language Conventions	40 minutes
	Writing	40 minutes
Yrs 7	Language Conventions	45 minutes
	Writing	40 minutes

##### Wed 13 May

Yrs 3	Reading	45 minutes
Yrs 5	Reading	50 minutes
Yrs 7	Reading	65 minutes

##### Thurs 14 May

Yrs 3	Numeracy	45 minutes
Yrs 5	Numeracy	50 minutes
Yrs 7	Numeracy with Calculator	40 mins
Yrs 7	Numeracy without Calculator	40 mins

If you believe your child will face hardship during these tests, please ring Mary Franklin on 4791 3111.

#### Insurance Coverage:

"Insurance Cover for students undertaking physical activities: Physical activity and physical education, particularly contact sports carry inherent risks of injury.

Parents are advised that the Department of Education Training and the Arts does not have Personal Accident Insurance cover for students injured at school only when the Department is negligent. If this is not the case, then all costs associated with the injury are the responsibility of the parent of caregiver.

It is a personal decision for parents as to the type and level of private insurance they arrange to cover students for any accidental injury that may occur".

#### Special Education News

Thank you to the families who ordered **mugs and mouse pads** for our fundraiser. Delivery Date Friday 1<sup>st</sup> May.

**Dress Differently Day:** Children with Autism feel different every day of their lives, often struggling to communicate or socialise with others, process information and adapt to the environment. To show our support to these children we are asking all students to Dress Differently on Friday 29<sup>th</sup> May. The theme to dress differently can mean colourful clothes, fancy dress, sporting uniforms, anything, as long as it is sunsafe and with closed in shoes.

Please bring a gold coin donation for Autism Queensland which provides vital services to Queenslanders living with Autism.

#### Sports Report

Important Sporting Dates for your Calendar:

Month	Date	Sport
April	23 <sup>rd</sup>	Bowen Soccer
	24 <sup>th</sup>	Bowen X-Country
	26 <sup>th</sup>	NQ AFL
	27 <sup>th</sup>	NQ Netball

	30 <sup>th</sup>	Whitsunday R/League
May	6 <sup>th</sup>	Whitsunday X-Country
	8 <sup>th</sup>	Whitsunday Soccer
	17&18	NQ R/League
	19 <sup>th</sup>	Bowen Touch
	25 <sup>th</sup>	Bowen Tennis
	26 <sup>th</sup>	NQ X-Country
	28 <sup>th</sup>	Whitsunday Touch
	31 <sup>st</sup>	NQ Soccer
June	1st	NQ Soccer
	2 <sup>nd</sup>	Whitsunday Tennis
	14 <sup>th</sup>	NQ Touch
	18 <sup>th</sup>	Running Trials
	25 <sup>th</sup>	QBSS Athletics Day

AFL – Good luck to our inaugural AFL players who are off to Townsville for the NQ Trials. They are Maty Jenkins, Harry Hockings and Dylan Sharp.

NETBALL – Our Whitsunday Netballers are off to Townsville for the NQ Trials. Good luck to Shaniah Power, Ericka Inch and Destiny Rerekura.

RUGBY LEAGUE – Good luck to the QB Boys off to Proserpine for the Whitsunday Trials next Thursday.

CROSS COUNTRY – All runners are leaving from the school at 9am. Don't forget runners, school shirt, water bottle and sunscreen. Good luck to all of our competitors at Mullers Lagoon for the Bowen Trials.

#### Relay For Life – Fundraiser

A big thank you to everyone who has supported our recent fundraiser – Billy G's Cookie Dough. We have raised a grand total of **\$1600**. We will contact you as soon as our order arrives, hopefully between 21<sup>st</sup> - 24<sup>th</sup> April. Thank you to everyone who bought tickets, sponsored us and bought cookie dough. All monies raised have been donated to Relay For Life. For more information go to: [www.relayforlife.org](http://www.relayforlife.org).

#### Looking For Volunteer Host Families for Exchange Students

AFS Intercultural Programs has students arriving in August who are hoping to find an Australian family to get to be *their* new family for the next 6 months. Students are arriving from all around the world and will attend the school of the family's choice. Josefina is from Argentina is 16yrs old and likes horse riding, movies, camping, theatre, swimming and dancing. Tabea from Germany is 17 yrs old plays guitar, likes reading, drawing and theatre. Monica from Italy is 17yrs old likes swimming, scuba diving, piano, violin and embroidery. Marco, also from Italy and 17yrs old is interested in swimming, acting, reading, playing the guitar and singing. If you are interested in finding out more information on hosting a student or going on exchange you can contact local volunteer Leanne Dowler on 0407 546 774. Website [www.afs.org.au](http://www.afs.org.au) Thank you in advance for helping us make a difference in the world one person at a time.

#### Great Moscow Circus

The Circus is visiting nearby!!!!!!

Each family will receive a voucher which gives a \$2 discount on entry.

Airlie Beach – Cnr Shute Harbour Road & Pandanus Drive Cannonvale, 6 – 10<sup>th</sup> May. Bookings can be made on 0429 667 269 or Ticketek on 132849.

#### Estimating and measuring area

In the early years of school, your child will need to have an understanding of the concept of area. Here are a few tips to develop your child's knowledge of this concept:

- talk to your child about what measuring the area of something means. In simplest terms it means coverage of a surface
- encourage your child to estimate before they measure as this will help them to think logically
- many household items can be used to cover and measure surfaces – your child could experiment with items such as leaves, tiles, lids, envelopes, shoes, books. You can even try using your feet and hands
- talk about 'covering surfaces' when your child is involved in activities such as painting and colouring, playing with pattern blocks or jigsaw puzzles, matching lids to containers, making patterns or even covering a table with a table cloth or placemat
- ensure your child sorts everyday objects according to their area in everyday situations such as separating the larger plates from the smaller plates, making piles of similar-sized jigsaw pieces, or finding cloths that would cover a coffee table or kitchen table
- ask your child to lay out enough newspaper on the floor or table to protect the surface from spills before they use paint.

For more information, or ask your child's teacher for advice or visit the website for parents at:

[www.education.qld.gov.au/parents/map/](http://www.education.qld.gov.au/parents/map/)

#### Learning about volume and capacity

In the classroom, your child will hear terms such as 'volume' and 'capacity'. Volume is the amount of space taken up by a container, a solid object or the contents of a container. The amount a container is capable of holding is its capacity.

While your child does not need to know the difference between these terms in the early years of schooling, here are a few ways you can help improve your child's understanding of volume and capacity:

- gather some empty containers, plastic if possible, of different shapes and sizes and give your child opportunities to pour water and sand into the containers
- ask questions to get your child talking about what they are doing and discovering. You can encourage this by asking questions such as "which container will hold more?" and asking them to predict the outcome
- encourage your child to compare the volume of containers, using a variety of objects e.g. spoons, lids and cups. You can ask your child to estimate "how many cups it will take to fill this container" and "will it take more cups or more spoons to fill this?"

Experimenting and talking about volume and capacity will help your child's literacy and numeracy skills. For more information, visit: [www.education.qld.gov.au/parents/map/](http://www.education.qld.gov.au/parents/map/)