



QUEENS BEACH STATE SCHOOL CURRICULUM OUTLINE - YEAR P-7

At Queens Beach State School we aim to achieve the best educational outcomes for every student. Essential Learnings from the Key Learning Areas of HPE, Science, SOSE, Technology and the Arts will be addressed within integrated units of work across each year level.

Each year level will also participate in specialist programs in Music and Physical Education in years P-7. Literacy and Numeracy are core aspects of all learning and may also be integrated into the units.

At Queens Beach State School the curriculum has been clustered using the following Curriculum Organisers:

It is understood that one unit focusing on each Curriculum Organiser is to be included throughout each year.

HEALTH AND PERSONAL DEVELOPMENT	CULTURE AND COMMUNITIES	COMMUNICATION AND TECHNOLOGIES	INVESTIGATING AND UNDERSTANDING THE ENVIRONMENT
<p>Students will</p> <ul style="list-style-type: none"> • Investigate the various influences that affect their health and personal development • Maintain health and care of the self • Use ethical codes of behaviour • Develop identities 	<p>Students will</p> <ul style="list-style-type: none"> • Investigate their own and others' culture, society and government to promote a sense of belonging and unity within a diverse world • Become active, informed and reflective citizens • Recognise and value diverse groups • Contribute to peace and world harmony 	<p>Students will</p> <ul style="list-style-type: none"> • Investigate changes which have occurred and will continue to occur in science, society, governments, individuals and communities • Develop a scientific understanding of the world • Work with design and technology 	<p>Students will</p> <ul style="list-style-type: none"> • Investigate the characteristics and diversity of living things, non-living things and natural systems as well as interactions and relationships between these in different environments • Recognize impact of environmental change • Value, care for & shape sustainable environments